Individual Professional Learning Plan for Teachers

***This worksheet is a guide for developing IPLP goals. (delete after reading)***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_

Endorsements: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Resources: [*Core Teaching Standards for Vermont Educators*](http://education.vermont.gov/documents/EDU-Licensing_Draft_Standards_for_Vermont_Educators.pdf)

[*Professional Learning Standards for Vermont Educators*](http://education.vermont.gov/documents/EDU_Professional_Learning_Standards.pdf)

Endorsement Knowledge and Performance Standards :

[http://www.state.vt.us/educ/new/html/licensing/regulations\_endorsements.html#endorments](http://www.state.vt.us/educ/new/html/licensing/regulations_endorsements.html%22%20%5Cl%20%22endorments)

**GOAL number 1 2 3**

**Step One:** Self-Assessment. Introduction to Goal – Describe the results of your self-assessment. A self-assessment is a reflective statement that indicates where you are presently in your career and where you’d like to be in seven years. This is where you make your goals real to you.

**Step Two: Develop Goal**.

*Specific*:(The goal identifies the educator’s new learning as it will impact professional practice and student learning.)

*Relevant*: (The goal is focused on student growth, related to the educator’s endorsement(s), linked to Core Teacher and/or Leadership Standards, and school, district, and/or supervisory union initiatives.)

*Anticipated* *Impact*:The goal has a measurable impact on professional practice and student learning.

The following chart serves as a reminder that professional learning activities relating to your goal must have connections with the Core Teaching Standards for Vermont Educators. Please check which category(s) and standard(s) this particular goal will meet.

|  |  |  |  |
| --- | --- | --- | --- |
| **The Learner and**  **Learning** | **Content Knowledge and Skills** | **Instructional Practice** | **Professional Responsibility** |
| Standards 1, 2, or 3 (Identify) | Standards 4 or 5  (Identify) | Standards 6, 7, or 8  (Identify) | Standards 9 or 10  (Identify) |
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Endorsement Competency(s):One IPLP goal must be linked to the knowledge and performance standards of your endorsement: [http://www.state.vt.us/educ/new/html/licensing/regulations\_endorsements.html#endorments](http://www.state.vt.us/educ/new/html/licensing/regulations_endorsements.html%22%20%5Cl%20%22endorments)

Please identify which knowledge or performance endorsement competency(s) if any, will be met by this goal.(This is not required for all 3 goals. You only need to do this once *per endorsement*.)

**Competency:**

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**Competency:**

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**Step Three:** Plan and describe the professional learning you plan to use to meet your goals.Please refer to the [14 *Activities that Qualify for Professional Learning Credit*](http://education.vermont.gov/documents/EDU-Professional_Development_Qualified_Activities.pdf)toplan approved activities for your new learning. For a link to this document click on title.

**Step Four (Reflection after seven years):** After implementing your IPLP, reflect on each of your goals during the seven year process. This narrative should reflect the impact your professional learning has had on your professional practice and student learning.

**Goal 1 Reflection:**

**Goal 2 Reflection:**

**Goal 3 Reflection:**